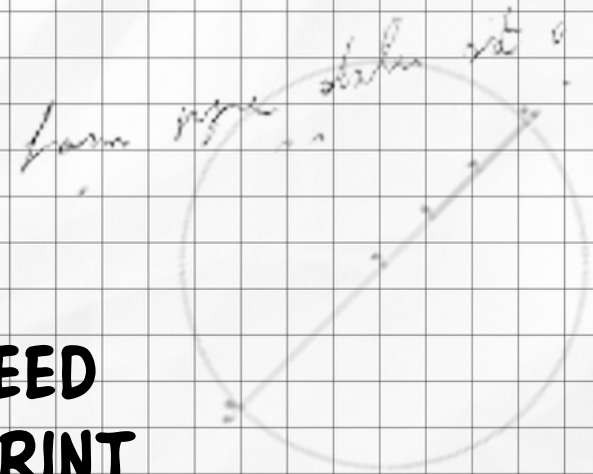
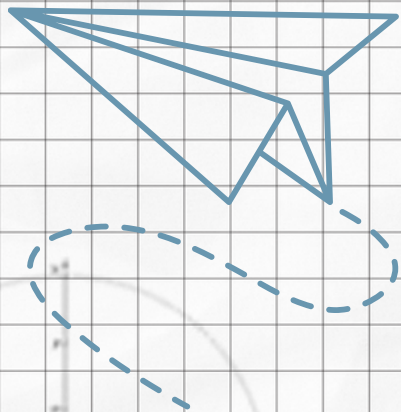


2023 BLUEPRINT REPORTING PROGRESS REPORTS

TOOLKIT

express



**THE TIPS, TRICKS, AND TACTICS YOU NEED
TO SHARE YOUR COUNTY'S 2023 BLUEPRINT
REPORTING PROGRESS REPORT!**

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2023 BLUEPRINT REPORTING PROGRESS REPORTS



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WHAT WE LEARNED

After the passage of the Blueprint for Maryland's future into law,, Strong Schools Maryland has been committed to monitoring the implementation of the Blueprint closely: we've learned many lessons about the realities of implementing transformational education policy in the midst of a pandemic as public health, sociopolitical, environmental, economic circumstances, and democratic foundations shift drastically. We released progress reports last year that are an analysis of what we've researched and observed – this year's are no different.

While all 24 school systems were required to submit multiple reports in 2022, we specifically analyzed 3 reports including the Diverse Hiring Practices report and teh 2021 and 2022 Trauma and Behavioral Health report. These reports were rated based on reporting requirements outlined in state law. The reports also were assessed by Strong Schools Maryland standards including community access, data quality, and how forward-thinking reports were. Though the individual report contents and quality vary by LEA, a majority of reports did not adequately address the reporting requirements stated in the law. Digging into the patterns, Strong Schools Maryland recognizes the role that MSDE and the AIB has in terms of giving strong guidance and adequate time for these reports to ensure high-quality reporting from the LEAs. We look forward to more imaginatively detailed, goal-aligned analyses from Blueprint actors in future years, especially after March 15, when the local Blueprint implementation plans from LEAs will be submitted..

In these pages, you will find recommendations for how to aggravate the power dynamic in Maryland, agitate your community's understanding of the inequities that our students, families, and educators face every day, and activate your friends, family, and neighbors to advance and affect the changes that we should all seek for Maryland.

WHAT WE'RE SAYING

align with



We won't accept 'good enough,' because 'good enough' never is. It's not good enough for our kids, for our families, or for the future of Maryland. We want Maryland to set the bar for World Class Schools, not just meet the minimum requirements."



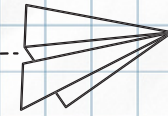
Local Education Agencies (LEAs), the Maryland State Department of Education (MSDE), and the Accountability and Implementation Board are all responsible for the quality of reporting seen in this analysis. We need high-quality, accessible reporting and transparency and we need our local leaders to demand it."



Students, families, teachers, and the school community should not have to jump through multiple hoops in order to learn how the resources and programs of the Blueprint are impacting their district"

WHAT COMES

NEXT?



THE GOAL IS FOR STRONG SCHOOLS MARYLAND TEAMS IN EVERY COUNTY IS TO MAKE NOISE AND ENGAGE MEDIA FOCUSING ON ACCOUNTABILITY OF POWER HOLDERS AT THE STATE AND LOCAL LEVEL.

We believe a concerted effort to get more eyeballs on the 2023 Blueprint Reporting Progress Reports, and to get more people talking about the findings in the Progress Reports will have the following impacts:

- Local Education Agencies will feel pressure to make Blueprint implementation more easily-accessible to the public through high quality reporting.
- MSDE and the AIB will view public calls for accountability and transparency as a necessary "best practice" for developing comprehensive implementation standards.
- More people will understand the blueprint for Maryland's future with more depth, protecting it from current & future efforts to undermine education funding.



WHERE YOU COME IN

1. Emailing or sending mail to legislators, Superintendents, Blueprint Implementation Coordinators that captures areas of improvement and the impact implementation will have on students, families, and the community with the report or QR code to view the report.
2. Showing up to testify at Board of Education hearings, county budget hearings and Accountability and Implementation Board meeting about areas of improvement and the impact implementation will have on students, families, and the community.
3. Set up meetings with legislators, Blueprint Implementation Coordinators, Superintendents and Board of Education members to discuss the reports and understand their commitment to address the areas of improvement.
4. Writing to News outlets with op-eds
5. Ask local, state, and national news outlets for coverage of progress reports

WHERE YOU COME IN!

HELP US GET COVERAGE!



OP-ED TOOL →

ASK THE BALTIMORE SUN

ASK THE WASHINGTON POST

ASK THE BALTIMORE BANNER

ASK THE CAPITAL GAZETTE

ASK MARYLAND MATTERS



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