

COLLEGE &



CAREER READINESS

**Q: WHY ARE NEW COLLEGE
& CAREER READINESS
PATHWAYS NEEDED?**

A: Currently, Maryland schools do an inadequate job of preparing our students with the knowledge, skills, and dispositions needed to be successful post-high school graduation as their peers in high-performing countries. The Blueprint creates a whole new approach to college and career readiness (CCR) in Maryland that ensures students will be ready to choose their pathways fully equipped.

RELATED INITIATIVES:

9TH GRADE PROGRESS TRACKER

Local school systems must begin tracking 9th graders' progress to graduation, credit accumulation, and course passage.

CAREER COUNSELING FOR MIDDLE & HIGH SCHOOLERS

Individualized career advising provided for every student, regardless of whether they're enrolled in a postCCR pathway, and provides per pupil funding to support counseling offerings.

NEW COLLEGE & CAREER READINESS STANDARDS

MSDE to develop a new CCR standard for students to achieve by the end of 10th grade after research on the current CCR standards.

CAREER & TECHNICAL INNOVATION GRANT PROGRAM

\$2 million annually provided for development and implementation of innovating CTE curriculum framework and pathways based on domestic and international best practices.

Learn more at: www.strongschoolsmaryland.org



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THE CAREER & TECHNICAL EDUCATION COMMITTEE

THE CAREER AND TECHNICAL EDUCATION (CTE) COMMITTEE IS A GROUP THAT OPERATES UNDER THE OVERSIGHT OF THE ACCOUNTABILITY AND IMPLEMENTATION BOARD (AIB) AND COMPRISED OF PEOPLE FROM THE GOVERNOR'S WORKFORCE DEVELOPMENT BOARD. THE COMMITTEE'S PURPOSE IS TO BUILD AN INTEGRATED, GLOBALLY COMPETITIVE FRAMEWORK FOR PROVIDING CTE TO MARYLAND STUDENTS IN PUBLIC SCHOOLS, INSTITUTIONS OF POSTSECONDARY EDUCATION, AND THE WORKFORCE.

WHAT THEY DO

- **DEVELOP A FRAMEWORK FOR CTE THAT PREPARES STUDENTS FOR EMPLOYMENT IN A DIVERSE, MODERN ECONOMY WORK WITH EMPLOYERS TO DEVELOP CTE LEARNING OPPORTUNITIES**
- **DETERMINE WHICH PROGRAMS SHOULD BE APPROVED FOR CREDIT TOWARDS HIGH SCHOOL GRADUATION REQUIREMENTS**
- **MONITOR THE PROGRESS OF CTE IN THE STATE INCLUDING PROGRESS ON IMPLEMENTING THE CTE GOALS IN THE BLUEPRINT**
- **ADDRESS ISSUES ON ACCESS OR TRANSPORTATION TO CTE PROGRAMS SHARE CTE EDUCATION DATA WITH AIB**

HOW THEY DO IT

- **RESEARCH AND ANALYZE THE ROLLOUT OF CTE OPPORTUNITIES AND OUTCOMES**
- **CREATE ADVISORY STRUCTURES NECESSARY TO ENSURE ESSENTIAL INPUT FROM EDUCATORS, PARENTS, UNIONS, EMPLOYERS, APPRENTICESHIP SPONSORS, COMMUNITY ORGANIZERS, LOCAL WORKFORCE BOARDS, AND OTHER KEY STAKEHOLDERS**
- **ISSUE GRANTS TO INNOVATIVE PROGRAMS**

