



THE BLUEPRINT FOR MARYLAND'S FUTURE

PILLAR 3: COLLEGE AND CAREER READINESS

WHY ARE NEW COLLEGE CAREER READINESS PATHWAYS NEEDED?

MD STUDENTS NEED THE KNOWLEDGE, SKILLS, AND DISPOSITIONS NEEDED TO BE SUCCESSFUL POST-HIGH SCHOOL GRADUATION AS THEIR PEERS IN HIGH-PERFORMING COUNTRIES TO ENSURE ENSURES STUDENTS WILL BE READY TO CHOOSE THEIR PATHWAYS FULLY EQUIPPED.

9TH GRADE PROGRESS TRACKER

LOCAL SCHOOL SYSTEMS MUST BEGIN TRACKING 9TH GRADERS' PROGRESS TO GRADUATION, CREDIT ACCUMULATION, AND COURSE PASSAGE.

CAREER COUNSELING FOR MIDDLE & HIGH SCHOOLERS

INDIVIDUALIZED CAREER ADVISING PROVIDED FOR EVERY STUDENT, REGARDLESS OF WHETHER THEY'RE ENROLLED IN A POST-CCR PATHWAY, AND PROVIDES PER PUPIL FUNDING TO SUPPORT COUNSELING OFFERINGS.

NEW COLLEGE & CAREER READINESS STANDARD

MSDE TO DEVELOP A NEW CCR STANDARD FOR STUDENTS TO ACHIEVE BY THE END OF 10TH GRADE AFTER RESEARCH ON THE CURRENT CCR STANDARDS.

CAREER & TECHNICAL INNOVATION GRANT PROGRAM

\$2 MILLION ANNUALLY PROVIDED FOR DEVELOPMENT AND IMPLEMENTATION OF INNOVATING CTE CURRICULUM FRAMEWORK AND PATHWAYS BASED ON DOMESTIC AND INTERNATIONAL BEST PRACTICES.

CAREER AND TECHNICAL EDUCATION COMMITTEE

THE CTE COMMITTEE OPERATES UNDER THE ACCOUNTABILITY AND IMPLEMENTATION BOARD (AIB) AND BUILDS AN INTEGRATED, GLOBALLY COMPETITIVE STANDARD FOR PROVIDING CTE TO MD STUDENTS IN PUBLIC SCHOOLS, POSTSECONDARY EDUCATION, AND THE WORKFORCE.

CAREER COUNSELING

COMMITTEE CONDUCTS AN EVALUATION OF EACH CAREER COUNSELING AGREEMENT FOR BEST PRACTICES

SETS DEFINITION, CRITERIA, AND SYSTEMS RELATED TO HS LEVEL REGISTERED APPRENTICESHIPS

APPRENTICESHIPS

ENSURE CTE PROGRAMMING AND OPPORTUNITIES ARE DEMOGRAPHICALLY DIVERSE AND REPRESENTATIVE

REPRESENTATION