



THE BLUEPRINT FOR MARYLAND'S FUTURE PILLAR 2: HIGH QUALITY & DIVERSE TEACHERS AND SCHOOL LEADERS

WHY DO WE NEED HIGH-QUALITY AND DIVERSE EDUCATORS IN OUR SCHOOLS?

HIGH-QUALITY TEACHERS AND SCHOOL LEADERS ARE VITAL FOR WORLD-CLASS EDUCATION, AND A MATCH BETWEEN THE DIVERSITY OF STAFF MEMBERS AND STUDENTS LEADS TO BETTER STUDENT OUTCOMES.

ELEVATING THE TEACHING PROFESSION
THE PRIORITY OF THIS PILLAR IS TO TURN TEACHING INTO A HIGH-STATUS PROFESSION THAT TOP-PERFORMING MARYLAND HIGH SCHOOL GRADUATES WANT TO PURSUE.

SCHOLARSHIPS AND LOAN ASSISTANCE

FUNDING PROVIDED TO SEVERAL PROGRAMS TO ATTRACT RACIALLY AND ECONOMICALLY DIVERSE CANDIDATES TO THE TEACHING PROFESSION.

SALARY INCREASES AND CAREER LADDER

INCREASE TEACHERS' BASE SALARY TO \$60,000 BY 2026 AND PROVIDE CORRESPONDING SALARY INCREASES AS PROFESSIONALS MOVE UP THE CAREER LADDER.

SCHOOL LEADERSHIP TRAINING PROGRAMS

TRAINING PROGRAMS GEARED TOWARDS SUPERINTENDENTS, INSTRUCTIONAL LEADERS, BOARD OF EDUCATION MEMBERS AND SCHOOL PRINCIPALS TO ENSURE ALIGNMENT IN VISION AND IMPLEMENTATION.

SUPPORT FOR HBCUS AND HSIS

TEACHER QUALITY AND DIVERSITY GRANT PROGRAM THAT PRIORITIZES \$500,000 ANNUALLY FOR HBCUS, HSIS, AND OTHER INSTITUTIONS OF HIGHER EDUCATION.

