




RATING OF





CECIL COUNTY'S

REQUIRED BLUEPRINT REPORTING


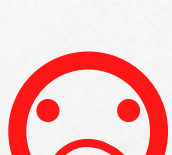
DIVERSE HIRING PRACTICES

-  Evaluated hiring practices to determine if those practices contribute to lack of diversity
-  Made changes as appropriate
-  Reported findings and proposed changes




2021 TRAUMA AND BEHAVIORAL HEALTH PRACTICES

-  Provided behavioral health services to students
-  Ensured that services provided to students address the trauma and behavioral health issues exacerbated by the COVID-19 pandemic.
-  Monitored students experiencing more trauma and behavioral health issues
-  Developed key metrics and procedures, consistent with State and federal guidance, to evaluate the effectiveness and impact of behavioral health services provided to students.

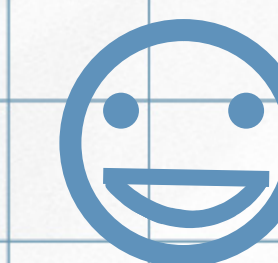
2022 TRAUMA AND BEHAVIORAL HEALTH PRACTICES

-  Enhanced and expanded school behavioral health service availability to ensure that all students have exposure and access to behavioral health programming, taking into account the needs assessment required by law.
-  Ensured that schools without a school based health center organized response plans to connect all students to community-based behavioral health and other services.

STRONG SCHOOLS MARYLAND STANDARDS*

-  Quality of data and report
-  Community Input
-  Forward-thinking

LEGEND



OUTSTANDING



SATISFACTORY

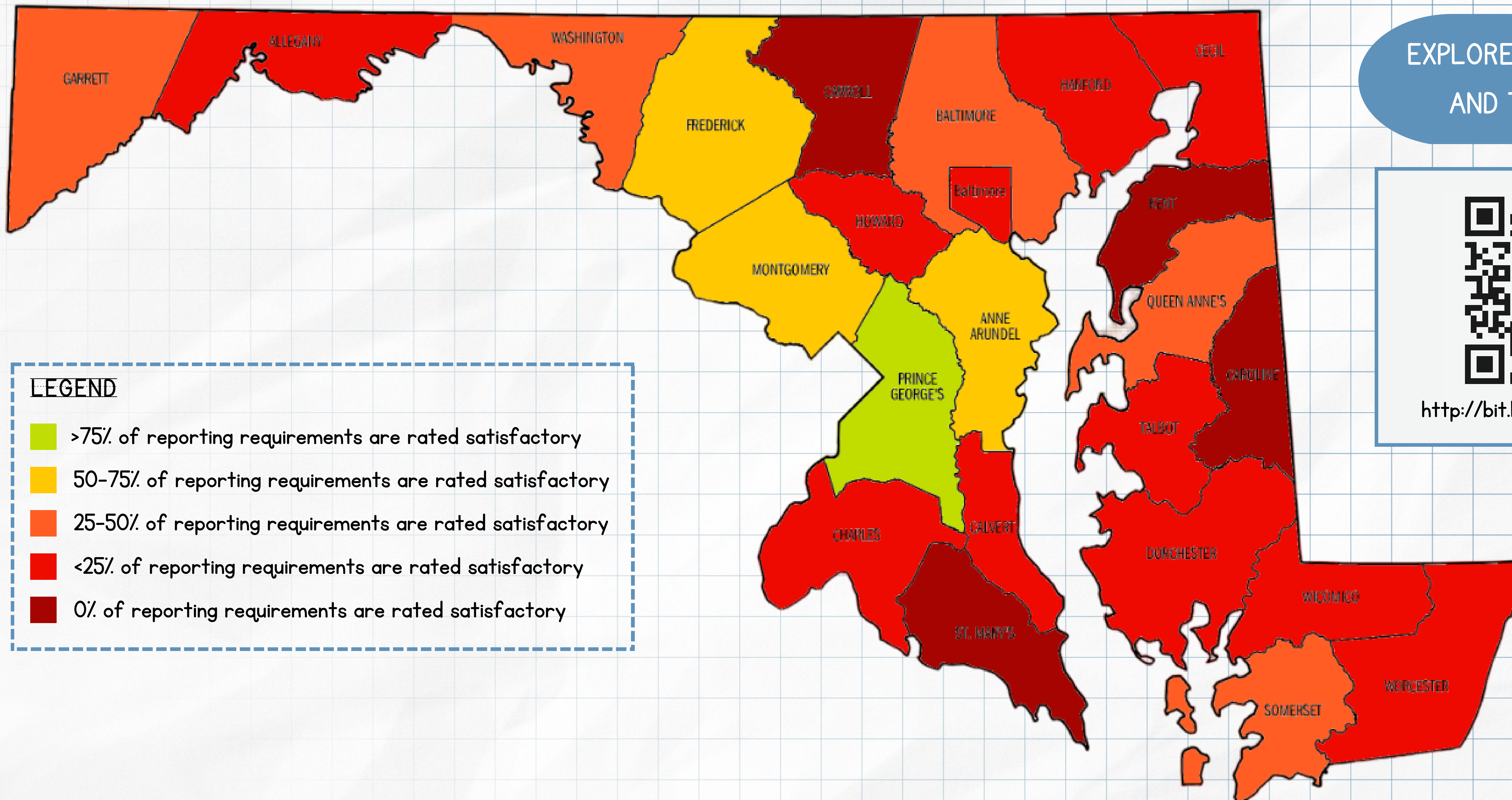


NEEDS IMPROVEMENT



*These are essential elements of high-quality implementation and reporting, even though they are not required by law.

AN OVERVIEW OF MARYLAND'S BLUEPRINT REPORTING



EXPLORE THE EVIDENCE
AND THE RUBRIC



<http://bit.ly/SSMDprgrprtfldr>

Strong's Schools Maryland analyzed a sample of reports from the past year including (1) Diverse Hiring Practices, (2) 2021 Trauma and Behavioral Health, and (3) 2022 Trauma and Behavioral Health reports.

These reports were analyzed and rated on a scale of Needs Improvement, Satisfactory, and Outstanding based on reporting requirements outlined by state law, which was the basis of the rubric.

Every submitted report was approved by the Maryland State Department of Education. The map above shows the breakdown of quality of reporting across the state.