



MORE RESOURCES FOR ALL STUDENTS TO SUCCEED

Q: WHAT DOES "MORE RESOURCES FOR ALL STUDENTS TO SUCCEED" MEAN?

A: The Blueprint aims to fund and support students' families and services to create conditions students need to thrive. By giving students all the resources that they need to succeed, the Blueprint brings Maryland closer to a world-class education.

RELATED INITIATIVES:

COMMUNITY SCHOOLS

Community Schools are traditional public schools that incorporate evidence-based, intergenerational, whole-child strategies to mitigate nonacademic barriers that inhibit students' academic success. These schools work to make schools a welcoming hub that offers true engagement with staff, families, students, and broader community members. Community Schools respond to the specific needs of the community they serve, so it's very likely that they all look different.

COMMUNITY-BASED SUPPORTS

The Blueprint creates a Consortium on Community-Based Supports that supports the development of school-community partnerships to meet student behavioral health needs in a holistic, nonstigmatized manner. Coordinated Community Supports Partnership Fund is to gradually receive \$125 million annually by fiscal year 2026 and each fiscal year afterwards.

CONCENTRATION OF POVERTY GRANTS

The Concentration of Poverty (CoP) grant program supports the expansion of Community Schools. This program provides funding for Community School Coordinator and School Health Services Practitioner roles as well as per-student funding increases. These grants are given to schools that serve a high population of students experiencing concentrated poverty.

SCHOOL-BASED HEALTH CENTERS

School-based health centers (SBHC) provide primary preventative care services to support student attendance, school engagement, and achievement. These services include primary medical care, mental/behavioral health care, dental/oral health care, nutrition education, and many others. The Blueprint increases annual funding towards SBHCs to ensure that these centers continue to provide these services.

LEARN MORE AT:





MORE RESOURCES FOR ALL STUDENTS TO SUCCEED

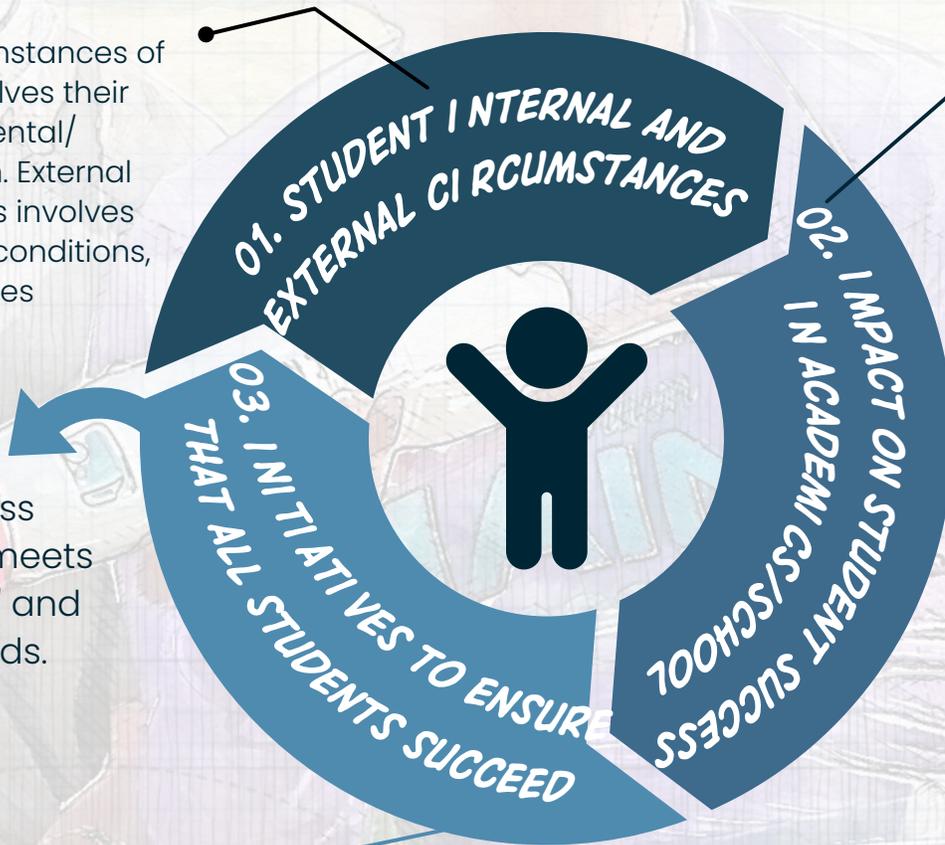
MORE RESOURCES CYCLE

Maryland students, especially those from low-income families, are already falling behind some of their peers when they enter public school. This cycle highlights the necessity of a high-quality system that provides resources for these students before and after they enter school.

Internal circumstances of a student involves their behavioral/mental/general health. External circumstances involves poverty, road conditions, family difficulties

Students have difficulty learning and succeeding in school if their needs like adequate health care or behavioral/mental health are not properly taken care of. Students can also struggle with keeping up with classes and homework because of external circumstances.

04. World-class system that meets communities' and students' needs.



INITIATIVES TO ENSURE THAT ALL STUDENTS SUCCEED

COMMUNITY SCHOOLS EXPANSION

COP GRANT PROGRAM

SCHOOL-BASED HEALTH CENTER FUNDING

CONSORTIUM ON COMMUNITY BASED SUPPORTS

Learn more at: www.strongschoolsmaryland.org

