



THE BLUEPRINT FOR MARYLAND'S FUTURE

PILLAR 1: EARLY CHILDHOOD EDUCATION

WHY DO WE NEED EARLY CHILDHOOD EDUCATION?

TO ACHIEVE A WORLD-CLASS EDUCATION SYSTEM, WE HAVE TO START EARLY. EARLY CHILDHOOD EDUCATION ALLOWS CHILDREN TO GAIN THE NECESSARY ACADEMIC, EMOTIONAL, AND SOCIAL SKILLS TO PROSPER IN SCHOOL AND BEYOND.

TRANSITIONAL SUPPLEMENTAL INSTRUCTION (TSI) GRANTS

FUNDING PROVIDED FOR ONE-ON-ONE AND SMALL GROUP ADDITIONAL ACADEMIC SUPPORT FOR STUDENTS IN GRADES K-3 WHO ARE IDENTIFIED AS STRUGGLING LEARNERS

PROVIDER CAPACITY-BUILDING & TUITION ASSISTANCE

ANNUAL INCREASE OF FUNDING FOR CAPACITY BUILDING AND TUITION ASSISTANCE PROGRAMS WITHIN THE MARYLAND STATE DEPARTMENT OF EDUCATION

PREKINDERGARTEN EXPANSION

FUNDING TO INCREASE AVAILABILITY OF PREK AND RESOURCES TO SERVE 3- AND 4-YEAR-OLDS FROM LOW-INCOME FAMILIES AND ENSURE SOCIOECONOMIC DIVERSITY ACROSS CLASSROOMS.

PATTY & JUDY CENTER EXPANSION

FUNDING FOR EXPANSION OF CRITICAL EARLY-INTERVENTION PROGRAMS LIKE 30 NEW FAMILY SUPPORT (PATTY) AND 135 NEW EARLY LEARNING (JUDY) CENTERS ACROSS MD BY 2030.

SLIDING SCALE

THE BLUEPRINT EXPANDS THE AVAILABILITY OF HIGH-QUALITY, FULL DAY PREKINDERGARTEN TO CHILDREN ACROSS MD. THE BLUEPRINT ACCOMPLISHES THIS WITH A SLIDING SCALE

NO COST

TIER I = INCOME \geq 300% OF THE FEDERAL POVERTY LEVEL (FPL)

PARTIAL COST

TIER II = INCOME BETWEEN 301% - 600% OF THE FEDERAL POVERTY LEVEL (FPL)

FULL COST

TIER III = INCOME <600% OF THE FEDERAL POVERTY LEVEL (FPL)

