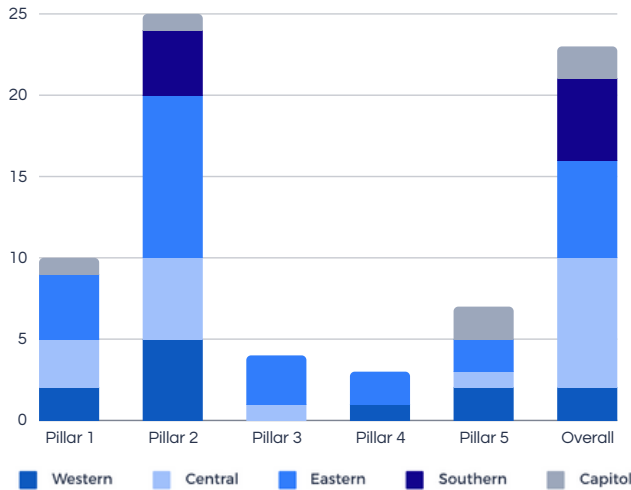


2024 BLUEPRINT IMPLEMENTATION

A STATEWIDE OVERVIEW + ANALYSIS OF INITIAL IMPLEMENTATION PLAN SUBMISSIONS

On March 15th, 2024, all 24 Local Education Agencies (LEAs) submitted the first part of their 2024 Blueprint Implementation Plans. The following analysis by Strong Schools Maryland illustrates statewide trends in challenges and approaches in Blueprint implementation.

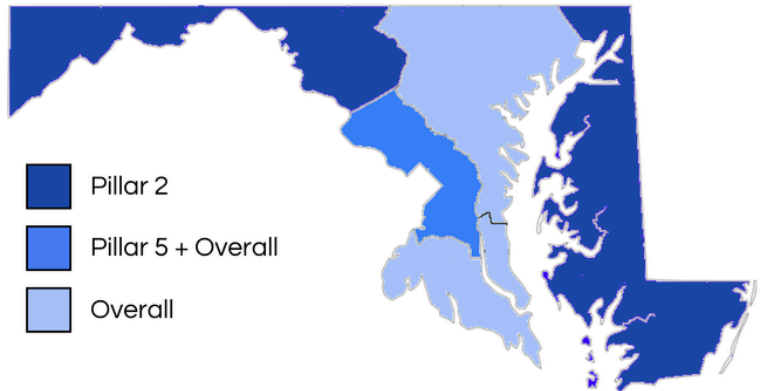


TRENDS IN IMPLEMENTATION: CHALLENGES

Each LEA had the opportunity to list their 3 most pressing implementation challenges. After categorizing the challenges listed, the Blueprint implementation challenge reported most often was in regard to Pillar 2, High Quality and Diverse Teachers and Leaders, citing issues such as staffing, teacher certification pathways, recruitment and retainment, and professional development. Further, many counties cited challenges that impact Blueprint implementation overall such as funding and resource allocation. These general trends give insight into state wide challenges that Local Education Agencies are facing.

MOST PREVALENT CHALLENGE BY REGION

Looking at implementation challenges by region, both Western Maryland and the Eastern Shore cited majority challenges implementing Pillar 2, while Central and Southern Maryland cited overall Blueprint challenges the most. The Capitol region cited both general and Pillar 5 challenges.



MOST PREVALENT CHALLENGES BY PILLAR

<p>EXPANSION OF PRE-K</p> <p>EARLY CHILDHOOD EDUCATION</p>	<p>STAFFING INCLUDING HIRING + RETAINING DIVERSE, HIGH-QUALITY EDUCATORS</p> <p>DIVERSE AND HIGH-QUALITY TEACHERS AND ADMIN</p>	<p>HIGH-QUALITY MATERIALS + INSTRUCTION</p> <p>COLLEGE AND CAREER READINESS PATHWAYS</p>
<p>MULTI-TIERED SYSTEM OF SUPPORTS</p>	<p>STAKEHOLDER ENGAGEMENT</p>	<p>FUNDING INCLUDING STRATEGIC BUDGETING + RESOURCE ALLOCATION</p> <p>OVERALL BLUEPRINT</p>

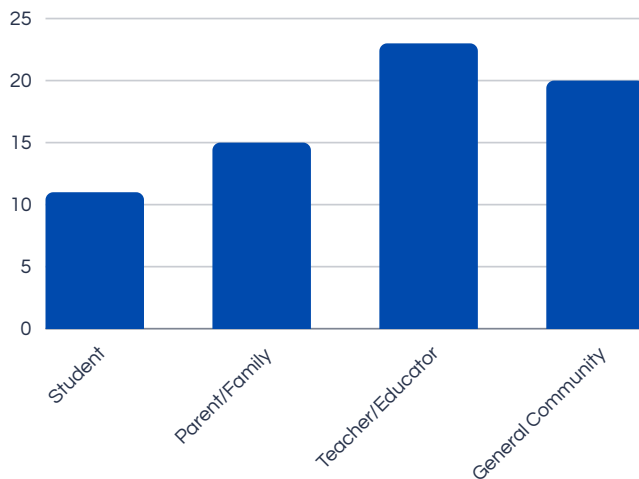
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STATEWIDE STAKEHOLDER ENGAGEMENT TRENDS

Implementation plans across the state often considered teacher and educator engagement with 23 out of the 24 districts including our teachers in the conversation. Commitment to communication with the general community was also incorporated into many of the plans. However, less than 1/2 of all LEAs described how they would engage and communicate with their students.



WHAT ARE SOME WAYS LEAS ARE ENGAGING THEIR STAKEHOLDERS?

STUDENTS

- STUDENT REPRESENTATIVES INCLUDED IN KEY DECISION MAKING PROCESSES
- COLLECTION OF GENERAL STUDENT FEEDBACK

COMMUNITY

- TOWNHALLS FOR COMMUNITY MEMBER PARTICIPATION
- EASILY ACCESSIBLE INFO ON PUBLIC FACING WEBSITE

8 OUT OF 24 LEAS MENTIONED ENGAGING ALL FOUR STAKEHOLDER GROUPS

ENGAGEMENT PLAN HIGHLIGHTS

- Strong communication plans to explain the standards of the Blueprint to stakeholders, prioritizing the spread of information
- Website development for greater accessibility
- Inclusion of the surrounding communities in decision making processes

PARENTS/FAMILY

- DIVERSE ARRAY OF COMMUNICATION PLANS
- PTA INVOLVEMENT
- WORK GROUPS WITH PARENTS TO COLLECT FEEDBACK

EDUCATORS

- EDUCATION WORK SESSIONS TO TEACH EDUCATORS ABOUT THE COMPONENTS OF THE BLUEPRINT
- WORK GROUPS INCLUDING TEACHERS TO COLLECT FEEDBACK

ENGAGEMENT PLAN SHORTFALLS

- Many plans did not explicitly mention how they will involve students (the most impacted population) in the conversation
- Fails to frame and utilize stakeholder engagement as a tool for continuously improvement while implementing of the Blueprint

LEARN MORE + TAKE ACTION!



[Read your LEA's 2024 Blueprint Implementation plan!](#)



[Contact your Blueprint Implementation Coordinator with questions!](#)



[Have questions? Want to learn more? Stay connected with Strong Schools Maryland.](#)